

COMMUNITY TRAINING



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PROJECT INTENT:

The project is dedicated to supporting and decolonizing data collection for First Nation Peoples, aiming to empower these communities through a collaborative and culturally informed approach. Our project team is working hand-in-hand with First Nation communities to co-create a data collection tool that accurately estimates homelessness within their respective communities.

By embracing the principles of Indigenization and decolonization, we aim to foster data ownership, stewardship, and collection among First Nations. Through the development of this tool, we seek to provide communities with the vital information necessary for applying for additional funding, enhancing housing support systems, and ultimately improving the overall well-being of First Nation people and their communities.

The co-creation process involves a year-long commitment from our project team, during which we work closely with each community to ensure that the resulting tool aligns with their unique housing and homelessness needs. At the end of the project, we will provide the communities with a comprehensive housing and homelessness community profile. This profile can be used as a powerful advocacy tool and as supporting documentation for applying for additional funding, further empowering the community.

Our project team is committed to upholding the First Nation Principles of Ownership, Control, Access, and Possession (OCAP®). We have established a plan to protect the confidentiality and privacy of community data. Any reports shared with funds or external entities will be anonymous, ensuring no identifying characteristics are included. Our commitment to data security and privacy aligns with the principles of OCAP®, guaranteeing that the community's information is safeguarded throughout the process.

This project represents a significant step forward in advancing data collection methods for First Nation communities. By embracing collaboration, cultural sensitivity, and the principles of OCAP®, we aim to create a data collection tool by Indigenous, for Indigenous, that truly empowers First Nations in their journey towards stronger, more vibrant communities.

GUIDE DESCRIPTION

This guide aims to support knowledge keepers in understanding community training in data collection and the ethical considerations related to research and consent. It provides valuable tips on engaging in meaningful conversations, active listening, and ensuring participants provide informed consent. This guide should serve as a resource to help knowledge keepers prepare for their role in the data collection process.

We encourage you to customize this sample guide to align with your community's unique requirements and cultural context. Add relevant information about safety measures, survey procedures, appropriate cultural protocols, and any other logistics specific to your data collection efforts. By tailoring the guide to your community's needs, you create a more inclusive and culturally appropriate resource that aligns with our Indigenous values and principles.

Together, we can conduct a successful and meaningful data collection effort through our commitment to ethical data collection, consent, and cultural respect. Your participation in this training is crucial to upholding the integrity and cultural sensitivity of the survey process.



KNOWLEDGE KEEPER ROLE

As a knowledge keeper participating in community training on data collection, you have a significant and demanding role. Your task involves delivering surveys accurately and respectfully within a specific time frame. It is essential that survey participants feel comfortable, safe, and respected throughout the process. As you prepare for this role, take a moment to consider the qualities and skills you need to demonstrate to ensure success.

Your primary objective is to engage with survey participants and collect their responses compassionately and culturally sensitively. You will be essential in creating a safe and welcoming environment where individuals feel comfortable sharing their experiences. By approaching each interaction with empathy and respect, you can foster trust and encourage honest responses, which will contribute to the accuracy and reliability of the collected data.

During the survey delivery process, effective communication is essential. You will need to clearly explain the purpose of the survey and its significance in addressing homelessness and housing instability. It is necessary to emphasize the confidentiality of the information shared, ensuring participants feel reassured that their privacy is respected.



Your role also involves being attentive and actively listening to the survey participants. By demonstrating genuine interest in their responses, you can capture accurate and meaningful data while acknowledging the diverse perspectives and experiences they bring. This requires active engagement, asking follow-up questions when appropriate, and creating space for participants to share their thoughts, insights, and stories.

By embracing your role as a knowledge keeper in the community training on data collection, you contribute to the overall success of the data collection process. Your dedication, empathy, and cultural sensitivity help create an environment where individuals feel heard, valued, and respected. Through your efforts, we can gather accurate and meaningful data to inform strategies and interventions to address homelessness and housing instability within our community.

SCRIPT

Introduction:

Knowledge Keeper: Hello, everyone! Thank you for being here today. My name is [Your name], and I am honoured to be a knowledge keeper here to guide you through the data collection process. Today, we will explore the importance of data collection with our Indigenous community, acknowledging our unique perspectives and understanding how we can effectively collect data while honouring our cultural values.

Importance of Data Collection:

Knowledge Keeper: Before we go into detail, let us take a moment to acknowledge the significance of data collection within our Indigenous community. Data collection allows us to preserve our cultural heritage, address the challenges we face, and empower ourselves to make informed decisions. By collecting our own data, we can advocate for resources and strengthen our community. Each of you holds a valuable role in this process.

Respecting Indigenous Knowledge and Perspectives:

Knowledge Keeper: It is crucial to honour and value our Indigenous knowledge and lived experiences as valuable information sources. We must recognize and respect how we gather, analyze, and share data within our community. By embracing our cultural diversity, we can ensure that our data collection efforts are representative and meaningful.



Identify Community Priorities and Data Needs:

Knowledge Keeper: To begin our data collection process, we must identify our community priorities and define our data needs. What aspects of our community do we want to focus on? What specific information must we collect to address our challenges and support our goals? Let's engage in conversation and collectively identify the key areas we wish to explore.

Building Trust and Establishing Relationships:

Knowledge Keeper: Trust and relationships are fundamental in Indigenous communities. We must build trust and establish positive relationships with community members to ensure meaningful data collection. Approaching people with humility, actively listening, and demonstrating respect for their knowledge and experience is essential. Let us discuss strategies to foster trust and build strong relationships throughout the data collection process.

Safeguard Indigenous Data and Intellectual Property:

Knowledge Keeper: As we collect data, we must be mindful of safeguarding our Indigenous data and intellectual property. It is our responsibility to protect our cultural heritage, traditional knowledge, and sensitive information. We must consider data ownership, control, access, and possession (OCAP®) principles and establish protocols to ensure our data is handled appropriately.



BEING A GOOD SURVEYOR

As a good surveyor conducting community training, following effective and respectful interviewing guidelines is essential. Here are some key points to consider.

Pace and Patience: Avoid rushing through the questions and provide ample time for the interviewee to finish answering each question with opportunities to share their story. Allowing them to express themselves entirely creates a space for their perspective and experiences to be heard and understood.

Consistency in Questions: While maintaining respectful and open conversation, strive to ask the questions in the same order for each interview. This consistency helps maintain comparability and facilitate data analysis. However, be flexible enough to adapt to the interviewee's comfort level and pace they set.

Respecting Wording and Co-created Process: The wording of the questions has been carefully designed and agreed upon through a consultative process involving our Indigenous Advisory Board and our in-house Elder. It is crucial to follow to these established questions as they are culturally appropriate, relevant, and sensitive to the community's unique experiences.

Thoroughness: Ensure that you ask all the questions outlined in the survey. Each question serves a specific purpose in gathering comprehensive data about housing and homelessness within Indigenous communities. By asking all the questions, you contribute to a holistic understanding of the challenges and needs of the community, which can inform updates to support and resource allocation.

KNOWLEDGE KEEPER RESPONSIBILITIES

Incorporate an Indigenous perspective and emphasize community training for data collection. We can conduct surveys with cultural sensitivity, respect, and a focus on the well-being of all participants.

What you **are** responsible for:

- Engage respectfully with community members, understanding the importance of inclusivity.
- Conduct yourself as an advocate and community representative while conducting data collection training, recognizing the significance of your role.
- Prioritize the consent of each potential survey participant, ensuring they understand the purpose and nature of the survey before proceeding.
- Adhere to the survey questions as provided, respecting the cultural context and sensitivities of the community.
- Maintain the confidentiality and privacy of survey participants, treating their information with care and respecting their trust.
- Work collaboratively, embracing the value of connectedness and cooperation to carry out data collection effectively.
- Respecting and honoring the cultural protocols and traditions of the community. Ensures that training and methods are culturally sensitive, aligning with community values, customs, and practices.

What you are **not** responsible for:

- Sharing your personal information with survey participants.
- Impose a request to go somewhere with survey participants.
- Guarantee or promise accommodations.
- Tolerate inappropriate behavior from other volunteers.
- Ignoring cultural protocols.
- Push strict methodologies.
- Exclude community input.

KNOWLEDGE KEEPER WAIVER

As we provide community training on data collection, it is essential to ensure that all knowledge keepers sign a waiver. We ask that knowledge keepers bring a signed waiver copy to the training session. Alternatively, knowledge keepers can sign the waiver and oath of confidentiality on the day/night of the community training. To maintain proper documentation, keeping a record of activity is necessary. This should include completed forms such as registration, the waiver, the oath of confidentiality, and a training record. In larger communities, utilizing management software may be the most practical method for sending and receiving forms.

INSERT WAIVER HERE

UNDERSTANDING EMOTIONS AND TRIGGERS.

You may come across stories that recall strong emotions or memories during your community training involvement. It is essential to remember that you are not the cause of distress experienced by individuals. If you find yourself upset, we encourage you to reach out to your team. Recognizing your well-being is important and should be prioritized.

In addition, it is crucial to be mindful of your triggers and understand how certain situations or discussions may bring up uncomfortable emotions or memories. Honoring your well-being, you can withdraw yourself from any circumstances that make you uncomfortable. Trust your instinct and take the necessary steps to protect your emotional and spiritual self.

After your shift, we strongly encourage you to share your concerns, feelings, and experiences with your team. Through an Indigenous worldview, community support and connection are vital. By opening up and engaging in dialogue, you allow us to provide the necessary support, guidance, and healing spaces to address any challenges you may have encountered during the community training.

Remember, as part of an interconnected web of relations, you are contributing to the well-being of the community. Your presence and dedication are deeply appreciated, and by nurturing your spirit, you continue to bring positive change to our shared journey.



EVALUATION FORM: COMMUNITY TRAINING ON DATA COLLECTION

Thank you for participating in the community training on data collection. We value your feedback. Please take a few minutes to complete the following evaluation form. Your input will help us improve future training sessions and ensure the training module remains responsive to evolving community needs. Please be as honest and specific as possible in your responses.

Training Session Details:

Date: [Insert date]

Time: [Insert Time]

Location: [Insert Location]

Please rate the following aspects of the training session on a scale of 1-5, with one being “Strongly Disagree” and five being “Strongly Agree”:

1. The Training Objectives were clearly explained and met.
2. The content was relevant and helpful in understanding data collection.
3. The trainer effectively communicated the information
4. The training materials (slides, forms, etc.) were clear and well organized.
5. The training activities and exercises were engaging and facilitated learning.
6. The duration of the training session was appropriate.
7. The training session encouraged active participation and discussion.
8. The training discussion met your expectations.
9. The training session increased your understanding of data collection.

Please provide any additional comments or suggestions regarding the training session.

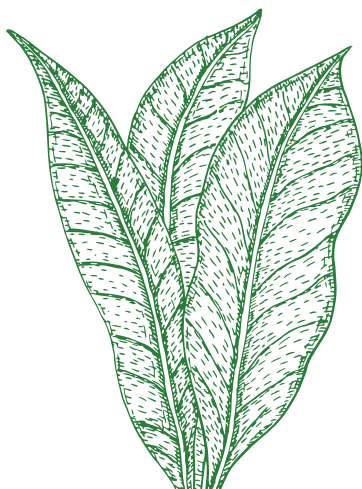
[open-ended questions]

We appreciate your time and commitment to improving data collection practices within your community.

SURVEY METHODOLOGY

Each question in the survey should be designed with a clear reason and relevance to the community's needs and challenges.

- **Demographic Questions:** These questions collect basic demographic information such as age, gender, and occupation. They provide a profile of the individuals residing within the community. This information assists in tailoring services or programs to meet diverse needs.
- **Needs Assessment Questions:** These questions inquire about the key needs and challenges faced by the community. They could cover various areas such as education, healthcare, housing, employment, transportation, safety, or social services. By understanding the specific needs, decision-makers can allocate resources effectively and develop targeted interventions.
- **Satisfaction and Feedback Question:** These questions gauge the community's satisfaction with existing services, programs, or infrastructure. They help identify areas of improvement and gather suggestions for enhancements. Feedback questions allow community members to voice their opinions and feel actively involved in shaping their community.
- **Open-Ended Questions:** These questions allow respondents to provide detailed qualitative responses. They encourage participants to express their thoughts, ideas, and concerns in their own words, providing valuable insights that may not be captured by close-ended questions alone.



Data Protection and Ownership:

- As part of our commitment to the Principles of OCAP®, we prioritize data protection, ownership, and control within each First Nation community. Throughout the data collection process, we ensure that the information gathered remains the community's property, and they have complete control over how data is used, shared, and retained.

Confidentiality:

- Data confidentiality is important to us, and we are dedicated to safeguarding the privacy of individuals within First Nation communities. All collected data is securely stored, and access is restricted only to authorized personnel involved in the project. Any data shared with external entities, including funding agencies, will undergo a rigorous process to eliminate identifying characteristics. Any dissemination or sharing of results will follow the guidelines agreed upon with the community. This process ensures that individuals' privacy is protected and the community information remains confidential throughout the project.

Empowering Data Use and Control:

- The comprehensive housing and homelessness community profile generated at the end of the project is a vital tool for the First Nation community. This profile, compiled in collaboration with the community, empowers them to advocate for their housing and homelessness needs effectively. It also serves as valuable documentation for applying for additional funding and support. With access to this data, First Nations communities gain more control over their narratives, allowing them to make informed decisions to improve their overall well-being.

Long-term Data Stewardship:

- Our commitment to the First Nation communities extends beyond the project duration. We work with communities to establish sustainable data stewardship practices, ensuring that they can continue to collect, own, and control their data in the future. By providing capacity-building support, we equip the community members with the necessary skills and knowledge to maintain and utilize the data collection tool.

Transparency and Accountability:

- Transparency is a cornerstone of our project. We maintain open lines of communication with communities throughout the co-creation process, updating them on progress, challenges, and outcomes. We are accountable to the community for the data we collect, ensuring that it is used solely for the agreed-upon purposes during the collaborative planning stage.

FREQUENTLY ASKED QUESTIONS

How are you ensuring the participant's privacy or anonymity?

- The unique identifier within the survey uses parts of a person's identity to create a distinct code that prevents duplication without compromising the client's identity. After a participant completes the survey, it is kept in a secure location within the service agency, and the only people who have access are the Indigenous Data Collection team at RDN.

Why don't you call it a homelessness survey?

- Individuals access services for multiple reasons and may feel stigmatized simply by visiting local agencies. By asking them to participate in a housing/service needs survey, we hope to encourage participation by reducing stigmatizing connotations associated with the term "homeless." It also encourages people who do not consider themselves housing insecure to complete the survey.

Why should participants take part in this survey?

- As a participant in this survey, your involvement is crucial in addressing homelessness and housing insecurity within your community. By sharing your experiences and insights, you help gather valuable data to inform targeted strategies. Your contribution will empower our community and improve the overall well-being of its members.

What if someone declines the survey process?

- If someone declines the survey process, respect their decision and thank them for participating. Note they will still receive an honorarium for participating. Avoid pressuring or insisting, as honoring their autonomy and choices is crucial.

How can we establish trust with individuals during the survey process?

- Establish clear expectations with survey respondents, ensuring they understand their role in the data collection process. Offer support for questions and confirm their rights to complete or omit survey responses. Emphasize transparency, explaining how their input contributes to the broader objective of data collection tools.

What happens next after the survey process?

- After the survey process, respecting the principles of OCAP®, the collected data remains under the ownership and control of the community. It will be used solely for the community's benefit, respecting their rights to access and possess the information. The First Nation Data Collection team will analyze the data with community consent. Any dissemination or sharing of results will follow the guidelines agreed upon with the community.

VOLUNTEER HONORARIUM: ACKNOWLEDGING YOUR CONTRIBUTION

We deeply value the commitment and dedication of our Knowledge-Keepers who choose to participate in this crucial survey collection role. We are pleased to offer a volunteer honorarium as a token of appreciation for your time, effort, and valuable contribution to this project.

The Significance of Reciprocity:

- In our Indigenous worldview, reciprocity is a guiding principle that underscores the importance of giving back to those who offer their time and efforts for the collective good. It reflects the deep interconnection we share with each other and our environment. As you dedicate your time and energy to this cause, we want to express our gratitude through this gesture of reciprocity.

How Will it Work:

- Knowledge keepers actively participating in the survey collection process while adhering to cultural guidelines and protocols will be eligible for an honorarium. We will ensure that the process is fair, transparent, and respectful of everyone's contribution. If someone chooses to withdraw from the survey process, they will still receive an honorarium for their contribution.

Cultural Harmony:

- We encourage an environment of open communication and respect for diverse perspectives. If you have any questions or concerns about the honorarium process or any other aspects of the project, please feel free to reach out. Your voice matters, and we are here to listen.

More Engaging Tips

1. Let participants know they can complete the survey digitally or a paper copy version independently or with your support.
2. When participants take the survey, emphasize that it is entirely voluntary, and they can choose to withdraw at any time.
3. Mention the importance of their input for the community recovery efforts.

GUARDIAN CONSENT FORM

For clients under 14 years old, a guardian must review and fill out this form with clients before they fill out the survey. The completed consent form must be stapled to the paper survey to include their response in the results. Respondents will be directed to complete a consent form for online surveys through a participating agency.

INSERT FORM HERE

ASKING TOUGH QUESTIONS

The survey asks many personal and tough questions, including gender identity, shelter use, household income, etc. It is important to remind participants that they can skip any question they don't feel comfortable with; if they choose to skip a question, remind them to please mark their response as "prefer not to answer."

- Let participants know they can complete the survey independently or with your support.
 1. Have an informal conversation with them and check off responses as they come up.
 2. Ask participants each question as if it were open-ended and provide them with the space to respond.
- Remind participants that the information they share will be kept confidential, and no one other than you will know that they filled out a survey or what they said.
- If you follow the survey structure more formally, ask the participants each question in the order they come up with. Instead of listing off all the options for them to choose between, you would frame questions as open-ended and provide the participant with the space to respond.
 1. Based on their response, you would select the response option(s) that best fit their experience. If they struggle to respond to the question, you can clarify it or provide examples of responses from the options listed on the survey to prompt them.

QUESTION BY QUESTION GUIDE

EXAMPLE: Anonymous ID code (ex. John Smith, born on 15th November 1964)

H	N
---	---

What are the last two letters of your FIRST name?

T	H
---	---

What are the last two letters of your LAST name?

1	5
---	---

What is the DAY you were born?

6	4
---	---

What are the last two numbers of the YEAR you were born?

Write your anonymous ID code here:

--	--

What are the last two letters of your FIRST name?

--	--

What are the last two letters of your LAST name?

--	--

What is the DAY you were born?

--	--

What are the last two numbers of the YEAR you were born?

This question asks for the last two letters of your first name, last name, birthday, and the last two digits of your birth year. This creates a unique but anonymous identifier for you in the survey. It helps maintain your privacy and anonymity while ensuring your voice is heard within the community.

The first section of the storytelling tool will allow us to learn more about who you are:

1. Are you a registered member of XX First Nation?

- We ask this to understand your connection to your First Nation. This is important because it acknowledges and values the histories, cultures, and rights of First Nations in Canada.

2. What community do you call home?

- This question recognizes the deep ties that Indigenous Peoples have to their home communities. It helps us understand your traditional lands and geographical and cultural context, which is important in addressing housing issues specific to your community.

3. How old are you? (checkbox)

Under 18 years old; 19-25 years old; 26-35 years old; 36-49 years old; 50-64 years old; 65-79 years old; 80+

- Your age is important because it reflects the resilience and wisdom of your generation. It also helps us identify different age groups within the community to recommend support and services accordingly, acknowledging various age groups' unique challenges and needs.

4. How do you describe your gender identity? (Check all that apply.)

Male; Female; Cis-male; Cis-female; Trans-man; Trans-women; Transgender; Gender-neutral; Gender-diverse; Gender non-conforming; Non-binary; Agender; Pangender; Genderqueer; Gender Fluid; Third gender; Two-Spirit; All; None; A combination of these; I am not sure; Prefer not to answer; Other

- We respect and honor the diverse Indigenous gender identities that exist within our communities. Your response ensures our survey is inclusive and representative. It acknowledges the importance of recognizing and respecting the various gender identities and Indigenous communities.

5. How do you describe your sexual orientation? (Check all that apply.)

Straight; Lesbian/Gay; Bisexual/Pansexual; Asexual; Two-spirit; Queer; I am not sure; Prefer not to answer; Other

- We recognize that Indigenous communities have a broad spectrum of sexual orientations. Your response helps create an inclusive space where all identities are acknowledged, ensuring that sexual orientation is considered in addressing housing and living challenges.

6. Which of the following Indigenous ancestry do you identify with? (Choose all that apply.)

First Nations; Indian; Aboriginal; Non-Status; Inuit; Métis; Other Indigenous ancestry; No; Prefer not to answer; Other

- This question highlights your various Indigenous ancestry and how important it is to acknowledge Indigenous identity. It shows that Indigenous Peoples can be connected to multiple ancestral groups and communities.



7. Do you identify with any other racial group(s)? (Choose all that apply.)

Identify as Indigenous only; Arab (e.g., Egyptian, Yemeni); Asian - East (e.g., Chinese, Korean, Japanese); Asian - South-East (e.g., Vietnamese, Filipino); Asian - South and Indo Caribbean (e.g., Indian, Pakistani, Sri Lankan, Indo-Fijian); Asian - West (e.g., Iranian, Afghan, Turkish); Black - African (e.g., Ghanaian, Ethiopian, Nigerian); Black - Afro-Caribbean and Afro Latinx (e.g., Jamaican, Trinidadian, Afro-Brazilian); Latin American (e.g., Brazilian, Mexican, Chilean, Cuban); White (e.g., European - English Italian, Ukrainian, French; or Euro-Latinx); Prefer not to answer; Other

- We acknowledge the complexity of identity among Indigenous individuals. This question allows you to express your diverse culture and reinforces the importance of identities that exist within your community.

8. Have you experienced any of the following: (check all that apply or share your story orally)

Intergenerational trauma survivor; Mental health concerns; 60s Scoop Survivors; Residential School Survivor; Federal Indian Day School Survivor; Millennial scoop survivor; Displacement from traditional land; Loss of cultural practices and ceremonies; Forceful separation from your family or community; Loss of Matriarchal home; Loss of language; Addiction issues; Discrimination; Racism; MMIWG; Human trafficking; Sexual exploitation; Labour exploitation; Forced criminality; Gang involvement; Incarceration; Psychiatric institutionalization; Indian hospitals; Unnecessary medical procedures; Disconnection from my Indigenous "Spirit"; Lack of confidence in who I am as an Indigenous Person; I would like to share orally; I would like to share in written form; Prefer not to answer; Other

- Historical and contemporary factors have shaped Indigenous experiences; your response will help us understand your hardships and better understand if these experiences contribute to Indigenous Homelessness.

8.2 Please record your thoughts and experiences here. (will only pop up if they choose the option “I would like to share orally”)

8.3 Please write your thoughts here. (will only pop up if they choose the option “I would like to share in written form”)

- Sharing orally allows individuals to share stories and traditions. Allowing for traditional oral sharing.

In this next section, we want you to share your story and truths about your housing and/or living situations journey.

9. How would you describe your current living situation? (checkbox)

Rent; Live in Band Housing; Own; Unhoused; Living off the land; Tent; Residing with a family member; Living in shelter; Living in transitional housing; Living in supported housing; Couch surfing; Living in vehicle; Prefer not to answer; Other

- Indigenous housing is deeply connected to the land, culture, and community. Your response will help you understand your community's different living situations and housing options.

10. Is your current living situation temporary or permanent? (checkbox)

Temporary; Permanent; Prefer Not to Answer

- Your response helps us recognize whether housing stability exists within your living situation.



11. How satisfied are you with your current living situation? (Likert)

- Very satisfied; Satisfied; Neither satisfied nor dissatisfied; Dissatisfied; Very dissatisfied
- This question helps to understand your overall satisfaction with your current living space. Your feedback is important because it helps us identify areas where improvements or support may be needed to enhance the well-being and happiness of individuals.

12. Do you live alone? (yes/no)

- This question helps us understand if you're living by yourself or with others in your space. Often, families live with extended family members; this question helps us respect and support these different living arrangements.

12.2 How many people normally stay with you? (textbox)

- Knowing how many people live together can help us make sure that everyone has enough space to live comfortably and adequately. It also shows the value of living with extended family.

13. Do you have enough bedrooms for the number of people staying with you? (no; yes)

13.2 If no, please explain (textbox)

- Overcrowding affects the health and well-being of Indigenous households. This question acknowledges the importance of adequate living space.

14. Are you a primary caretaker/caregiver of any of the following (check all that apply):

- Own children; Step-children; Siblings; Parent(s); Grandparent(s); Prefer not to answer; other
 - Your response recognizes the importance of kinship within Indigenous families and communities.

15. Is there anything stopping you from accessing housing? (no; yes, I'd like to share orally; yes, I'd like to write my response; Prefer not to answer) & (textbox or oral)

15.2 Please record your thoughts and experiences here. (audio)

15.3 Please write your thoughts and experiences here. (textbox)

- This question recognizes that accessing housing can be complex for Individuals. It considers the idea that challenges related to housing may be linked to factors like close-knit community ties or support structures that play an important role in Indigenous culture. We aim to gain a deeper understanding of these challenges and the role of community support.

16. In the past 3 months, have you wanted to leave your place due to feeling unsafe? (no/yes/prefer not to answer)

- This question helps to understand your recent feeling of safety within your living situation. Your response can shed light on the challenges individuals and families face regarding housing safety. Feelings of unsafety can have an impact on well-being.

16.2 Have you ever left your place for a period of time due to feeling unsafe? (no/yes/prefer not to answer)

- Recognizing the need to leave for safety reasons is important in understanding the challenges faced by Indigenous individuals and families.

16.3 Have you had to return to your place? (no/yes/prefer not to answer)

- This question respects the Indigenous value of resilience, acknowledging that individuals may return to their homes after addressing safety concerns or be forced to go back.

17. Have you experienced any of the following unhealthy situations in the past month? (check all that apply.)

- Unsafe drinking water; No access to clean water; Dangerous home heating methods; Pest infestation; Hazardous conditions (example: mold, asbestos, lead paint); Electrical system issues (example: faulty wiring); Plumbing issues; Excessive dirt; Severe water damage; Gas leaks; other
- Health and safety are important in communities; your response helps identify potential hazards within housing, and your input on needed repairs is essential for addressing housing maintenance issues.

18. Of the following, what repairs are required in your home right now? (Checkbox):

Damaged roof; Damaged plumbing system; Broken water heater; Mold; Faulty electrical wiring; Leaks; Sewer; Rotting wood; Broken furnace; Foundation issues; Broken windows; Broken doors; Painting; Flooring; Furnace cleaning; Prefer not to answer; Other

- This question seeks to identify the specific repair needs within your space. Your response helps create a picture of the repair requirements, which is important for planning and allocating resources to improve housing conditions.

In this section, we want to learn more about your experiences with accessibility, disability, and mobility within your place.

19. Do you have any accessibility, disability, or mobility concerns? (yes/no)

- Acknowledging the presence of accessibility, disability, or mobility concerns is important for ensuring housing that accommodates the needs of all community members. Your response provides insights into the diversity of housing requirements, aligning with inclusivity and community support values.

19.2. (If yes) Is your place accessible and easy to move around independently? (yes/no)

- This follow-up question aims to understand the current accessibility of your living space for individuals with mobility concerns. Your response helps assess the suitability of housing conditions for those with specific needs.

19.3 If not, what kind of support do you need to make your place more accessible? (checkbox)

Mobility aids; Wheelchair ramp; Safety bars/Grab bars; Wheelchair lift for stairs; More open space; Lower countertops; Lower controls (ex: plug-ins, switches, thermostats, etc.); Different flooring; Transitions between rooms; Smooth paved surfaces leading up to the home; Wider doorways; Wider hallway; Roll-in shower; Lighter doors; Door levers instead of knobs; Accessible emergency exits; Blinking fire alarms or smoke detectors; Railings; Snow removal; Grips for ramps; No-step entry; Induction stove top; Prefer not to answer; Other

- Your response allows you to specify your accessibility needs, ensuring that the housing infrastructure can be tailored to accommodate diverse requirements while honoring Indigenous values of community support.

20. Do you need to leave your community to access health and/or social services? (yes/no)

- This question prompts whether you must leave your community to access essential health and social services. Your response helps assess the availability and accessibility of these services in your community.

20. What area of your home do you find least accessible? (Textbox)

- This open-ended question invites you to pinpoint specific areas in your space where accessibility is a concern. Your response helps identify the areas that need improvement, guiding efforts to create more accessible housing.

In this last section, we want to learn and celebrate your successes on your journey. Responses in this section will be shared anonymously within the community report to highlight the collective story of your community.

21. Do you consent to your responses from the remaining questions being anonymously shared? (yes/no)

- Your response here informs whether your anonymous responses will be included in the community report. Your consent is important for sharing collective insights while respecting your privacy.

22. In the past month, which of the following have you been able to accomplish? (check box)

- Pay my rent; Pay my mortgage; Pay my utilities; Pay for childcare; Access clean drinking water; Buy enough groceries; Access transportation to purchase basic needs; Attend medical appointments; Do something I enjoy; Attend extra-curricular activities; Maintain my yard; Completed a major repair; Completed a minor repair; Maintained my place
- This question invites you to celebrate your individual achievements and successes. It highlights your resilience, resourcefulness, and community strength. Your response collectively contributes to a positive narrative reflecting Indigenous values of collective well-being.



23. What is something from your place that you are proud of? (oral/text)

- This question allows you to share your positive experiences and aspects of living space that you cherish (maybe examples). It adds a celebratory aspect to the survey, highlighting your community's strengths and positive elements.

24. Thinking of the next 7 generations, what is something important to consider around housing and infrastructure in your community? (oral/text)

- This forward-thinking question invites you to reflect on the long-term sustainability and improvements needed in housing and infrastructure within your community. Your response helps plan for the future, ensuring that housing meets future generations' needs.

25. Is there anything else you would like to share about your journey with your place that you felt was important?

- This open-ended question allows you to share any additional stories or experiences regarding your housing journey that you consider important. It ensures that your perspective and experiences are heard and valued.





December 2023